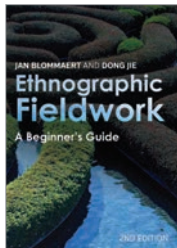


MULTILINGUAL MATTERS 2020 Spring Catalogue

www.multilingual-matters.com



Ethnographic Fieldwork

A Beginner's Guide
2nd Edition

Jan Blommaert and Dong Jie

The authors draw on their experiences in explaining the complexities of ethnographic fieldwork as a knowledge trajectory. They do so in an accessible way that makes these complexities easier to understand and to handle. The 2nd edition of this bestselling book updates the 1st edition and includes a new postscript on ethnography in an online world.

July 2020

120pp

| | | | | |
|------|---------------|--------|-----------|--------|
| Pbk | 9781788927123 | £14.95 | US\$24.95 | €17.95 |
| Hbk | 9781788927130 | £49.95 | US\$79.95 | €59.95 |
| Epub | 9781788927154 | £10.00 | US\$15.00 | €12.50 |



Essays on Conference Interpreting

James Nolan

This book is a gift to students of interpretation, fellow interpreters and trainers alike. It is an invaluable training resource for those specifically interested in the

demanding field of conference interpretation as it addresses many intricacies and challenges related to our profession.

DANIEL TAMAYO, CONFERENCE INTERPRETER/TECHNICAL TRANSLATOR,
GLOBALTRADU LANGUAGE SERVICES

This book, drawing on the author's 30-year career, seeks to define what constitutes good interpreting and how to develop the skills and abilities that are conducive to it. It places interpretation in its historical context and examines the uses and limitations of modern technology for interpreting.

April 2020

176pp

| | | | | |
|------|---------------|--------|------------|--------|
| Pbk | 9781788927987 | £19.95 | US\$29.95 | €24.95 |
| Hbk | 9781788927994 | £69.95 | US\$109.95 | €89.95 |
| Epub | 9781788928014 | £10.00 | US\$15.00 | €12.50 |



Discovering Creative Writing

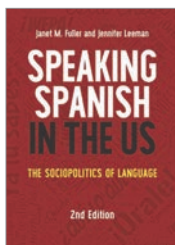
Graeme Harper

This is a book about discovering how you do creative writing. How you begin, how you structure, how your writing process works, how a work embodies movement and change, what influences you, and, ultimately, how you end. The book is aimed at both students of creative writing and anyone wishing to begin, continue, or improve their writing.

New Writing Viewpoints

June 2020 112pp

| | | | | |
|------|---------------|--------|-----------|--------|
| Pbk | 9781788928458 | £12.95 | US\$14.95 | €13.95 |
| Hbk | 9781788928465 | £39.95 | US\$59.95 | €54.95 |
| Epub | 9781788928489 | £5.00 | US\$10.00 | €7.50 |



Speaking Spanish in the US

The Sociopolitics of Language

Janet M. Fuller and Jennifer Leeman

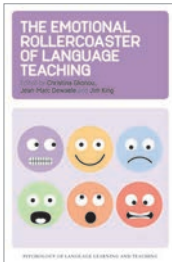
This book introduces readers to basic concepts of sociolinguistics with a focus on Spanish in the US.

The coverage goes beyond linguistics to examine the history and politics of Spanish in the US, the relationship of language to Latinx identities, and how language ideologies and policies reflect and shape societal views of Spanish and its speakers.

MM Textbooks

May 2020 272pp

| | | | | |
|------|---------------|--------|------------|---------|
| Pbk | 9781788928274 | £29.95 | US\$39.95 | €34.95 |
| Hbk | 9781788928281 | £99.95 | US\$139.95 | €119.95 |
| Epub | 9781788928304 | £20.00 | US\$35.00 | €25.00 |



The Emotional Rollercoaster of Language Teaching

Edited by **Christina Gkonou, Jean-Marc Dewaele and Jim King**

This volume provides fascinating insights into the complexity of emotions shaping language teachers' classroom practice,

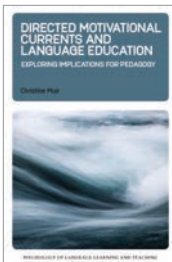
experiences and working lives. The book will be of value to all those concerned with understanding or researching the emotional dimension of language teaching.

EMA USHIODA, UNIVERSITY OF WARWICK, UK

This book focuses on the emotional complexity of language teaching and how the diverse emotions that teachers experience are shaped and function. The book covers a range of emotion-related topics on both positive and negative emotions, including emotional labour, burnout, emotion regulation, resilience, emotional intelligence and wellbeing.

Psychology of Language Learning and Teaching May 2020 320pp

| | | | | |
|------|---------------|---------|------------|---------|
| Pbk | 9781788928328 | £34.95 | US\$49.95 | €44.95 |
| Hbk | 9781788928335 | £109.95 | US\$149.95 | €134.95 |
| Epub | 9781788928359 | £25.00 | US\$40.00 | €35.00 |



Directed Motivational Currents and Language Education

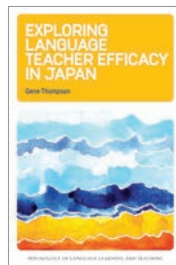
Exploring Implications for Pedagogy

Christine Muir

This book presents empirical research which investigates directed motivational currents (DMCs) in the context of second language learning and motivation. The studies explore participants' individual experiences of DMCs, and the practical implications of DMC theory for L2 pedagogy through the use of intensive group projects.

Psychology of Language Learning and Teaching Sept 2020 200pp

| | | | | |
|------|---------------|--------|------------|---------|
| Pbk | 9781788928847 | £29.95 | US\$39.95 | €34.95 |
| Hbk | 9781788928854 | £99.95 | US\$139.95 | €119.95 |
| Epub | 9781788928878 | £20.00 | US\$35.00 | €25.00 |



Exploring Language Teacher Efficacy in Japan

Gene Thompson

Gene Thompson deserves great credit for this thoughtful and illuminating exploration of language teacher efficacy (LTE) beliefs in Japan. Strengths of the

volume include Thompson's deep engagement with and theorizing from the literature, his awareness of how to investigate LTE beliefs in a principled way, and his clear, insightful analysis. I wholeheartedly recommend this book.

MARK WYATT, KHALIFA UNIVERSITY, UAE

This book focuses on the individual and collective beliefs of teachers. It explores personal and collaborative dimensions of language teacher efficacy, discusses the ways in which efficacy beliefs develop, helps further understanding of factors that may influence teacher self-efficacy and suggests new directions for future research studies.

Psychology of Language Learning and Teaching May 2020 208pp

| | | | | |
|------|---------------|--------|------------|---------|
| Pbk | 9781788925389 | £29.95 | US\$39.95 | €34.95 |
| Hbk | 9781788925396 | £99.95 | US\$139.95 | €119.95 |
| Epub | 9781788925419 | £20.00 | US\$35.00 | €25.00 |



Dynamics of a Social Language Learning Community

Beliefs, Membership and Identity

Jo Mynard, Michael Burke, Daniel Hooper, Bethan Kushida, Phoebe Lyon, Ross Sampson and Phillip Taw

This book presents an in-depth look at a social language learning space within a university context. Drawing on the literature from identity in second language learning, communities of practice and learner beliefs, it demonstrates how psychological phenomena shape a space and how a learning space can contribute to a wider learning ecology.

Psychology of Language Learning and Teaching Sept 2020 184pp

| | | | | |
|------|---------------|--------|------------|---------|
| Pbk | 9781788928892 | £29.95 | US\$39.95 | €34.95 |
| Hbk | 9781788928908 | £99.95 | US\$139.95 | €119.95 |
| Epub | 9781788928922 | £20.00 | US\$35.00 | €25.00 |



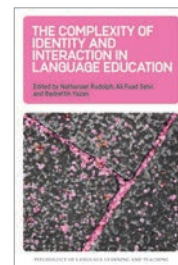
East Asian Perspectives on Silence in English Language Education

Edited by **Jim King and Seiko Harumi**

This book provides a state-of-the-art account of current research on the relatively neglected, complex and ambiguous issue of silence within second language settings. The chapters use a range of theoretical approaches and research methodologies to explore silence within a variety of educational contexts connected to East Asia.

Psychology of Language Learning and Teaching June 2020 208pp

| | | | | |
|------|---------------|--------|------------|---------|
| Pbk | 9781788926751 | £29.95 | US\$39.95 | €34.95 |
| Hbk | 9781788926768 | £99.95 | US\$139.95 | €119.95 |
| Epub | 9781788926782 | £20.00 | US\$35.00 | €25.00 |



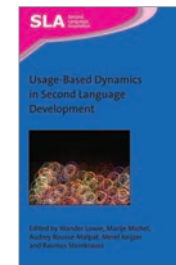
The Complexity of Identity and Interaction in Language Education

Edited by **Nathanael Rudolph, Ali Fuad Selvi and Bedrettin Yazan**

This book brings together critical approaches to identity and experience, with attention to the complexity of identity and interaction in and beyond the classroom, within language education. The chapters, written by professionals from a diverse array of backgrounds and contexts, have a particular focus on teacher education and classroom practice.

Psychology of Language Learning and Teaching Sept 2020 264pp

| | | | | |
|------|---------------|---------|------------|---------|
| Pbk | 9781788927413 | £34.95 | US\$49.95 | €44.95 |
| Hbk | 9781788927420 | £109.95 | US\$149.95 | €134.95 |
| Epub | 9781788927444 | £25.00 | US\$40.00 | €35.00 |



Usage-Based Dynamics in Second Language Development

Edited by **Wander Lowie, Marije Michel, Audrey Rousse-Malpat, Merel Keijzer and Rasmus Steinkraus**

This book honours the contribution of Marjolijn Verspoor to the development and implementation of dynamic usage-based approaches in second language research and pedagogy. With chapters written by renowned experts in the field, the book addresses the dynamics of language, language learning and language teaching from a usage-based perspective.

Second Language Acquisition July 2020 288pp

| | | | | |
|------|---------------|---------|------------|---------|
| Pbk | 9781788925235 | £39.95 | US\$59.95 | €54.95 |
| Hbk | 9781788925242 | £119.95 | US\$159.95 | €144.95 |
| Epub | 9781788925266 | £30.00 | US\$50.00 | €40.00 |

Using Tasks in Second Language Teaching

Practice in Diverse Contexts

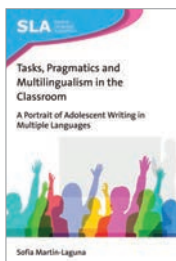
Edited by **Craig Lambert and Rhonda Oliver**

This book examines the use of tasks in second language instruction in a variety of international contexts, and addresses the need for a better understanding of how tasks are used in teaching and program-level decision-making. The chapters consider the benefits and challenges that teachers, program designers and researchers face in using tasks.

Second Language Acquisition July 2020 344pp

| | | | | |
|------|---------------|---------|------------|---------|
| Pbk | 9781788929431 | £39.95 | US\$59.95 | €54.95 |
| Hbk | 9781788929448 | £119.95 | US\$159.95 | €144.95 |
| Epub | 9781788929462 | £30.00 | US\$50.00 | €40.00 |





Tasks, Pragmatics and Multilingualism in the Classroom

A Portrait of Adolescent Writing in Multiple Languages

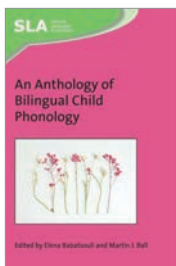
Sofia Martin-Laguna

The book is a much-needed perspective into an understanding of pragmatics as a multilingual endeavor in which speaking more than one language is seen as an asset. It contributes to the existing knowledge of pragmatic learning in instructional contexts and shows how writing tasks can be an effective pedagogic tool for the development of L2 pragmatic learning.

MARTA GONZÁLEZ-LLORET, UNIVERSITY OF HAWAII, USA

This book reports on a longitudinal study of the acquisition of pragmatic markers in written discourse in a third language (English) by secondary students living in the bilingual (Spanish and Catalan) Valencian Community in Spain. It examines pragmatic transfer, specifically positive transfer, in multilingual students from a holistic perspective.

| Second Language Acquisition | April 2020 | 184pp |
|-----------------------------|------------|------------|
| Hbk 9781788923644 | £89.95 | US\$129.95 |
| Epub 9781788923668 | £15.00 | US\$25.00 |



An Anthology of Bilingual Child Phonology

Edited by Elena Babatsouli and Martin J. Ball

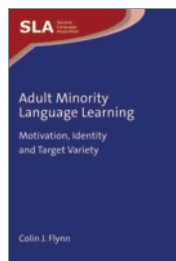
This cross-linguistic collection of studies spans a range of languages and diverse methodologies, advocating some novel solutions

to long-standing debates. It will be a valuable reference for students and experienced scholars alike.

MAGDALENA WREMBEL, ADAM MICKIEWICZ UNIVERSITY, POZNAŃ, POLAND

This book is an edited collection of phonological development studies that pertain to themes in child bilingualism. It comprises studies on protolanguage phonology, referring to the development of children's autonomous linguistic systems from their first meaningful forms to complete cognitive and articulatory acquisition of language.

| Second Language Acquisition | June 2020 | 384pp |
|-----------------------------|-----------|------------|
| Hbk 9781788928410 | £119.95 | US\$159.95 |
| Epub 9781788928434 | £30.00 | US\$50.00 |



Adult Minority Language Learning

Motivation, Identity and Target Variety

Colin J. Flynn

This is a remarkable 'one-stop-shop' for researchers and practitioners working in the general area of second language

teaching and learning; full of stimulating ideas, enlightening insights and valuable references. This book breaks new ground in research on the learning of an L2 as a minority language and is a 'must' for all researchers, curriculum designers and teachers working in the area of adult second language learning.

MUIRIS Ó LAOIRE, INSTITUTE OF TECHNOLOGY, TRALEE, IRELAND

This book explores the role of attitude, motivation and identity in the process of learning a minority language, specifically the attitudes of adult learners of Irish towards acquiring various traditional (Gaeltacht) and non-traditional (second language) varieties of the language.

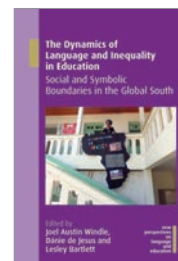
| Second Language Acquisition | March 2020 | 272pp |
|-----------------------------|------------|------------|
| Hbk 9781788927031 | £109.95 | US\$149.95 |
| Epub 9781788927055 | £25.00 | US\$40.00 |

Explorations of Language Transfer

Terence Odlin

This book brings together many insights about the influences of one language upon another in language learning. Its accessible discussions explore key concerns such as predictions of difficulty, the role of translation processes, the relation between comprehension and production, and implications for classroom practice.

| Second Language Acquisition | August 2020 | 160pp |
|-----------------------------|-------------|------------|
| Hbk 9781788929530 | £24.95 | US\$34.95 |
| Hbk 9781788929547 | £89.95 | US\$129.95 |
| Epub 9781788929561 | £15.00 | US\$25.00 |



The Dynamics of Language and Inequality in Education

Social and Symbolic Boundaries in the Global South

Edited by Joel Austin Windle, Dáníe de Jesus and Lesley Bartlett

Boundaries real and metaphorical unify this unique collection on the dynamics of language and inequality in settings less often voiced in mainstream publications. As these inspiring chapters show, boundaries can be imposed and/or concealed but also transgressed by informed and courageous language educators.

BRIAN MORGAN, GLENDON COLLEGE, YORK UNIVERSITY, CANADA

This book contributes new perspectives from the Global South on the ways in which linguistic and discursive boundaries shape inequalities in educational contexts, ranging from Amazonian missions to Mongolian universities, using critical ethnographic and sociolinguistic analyses.

| New Perspectives on Language and Education | Feb 2020 | 192pp |
|--|----------|------------|
| Pbk 9781788926935 | £24.95 | US\$34.95 |
| Hbk 9781788926942 | £89.95 | US\$129.95 |
| Epub 9781788926966 | £15.00 | US\$25.00 |



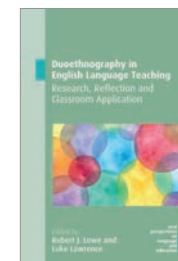
Language Education in a Changing World

Challenges and Opportunities

Rod Bolitho and Richard Rossner

This book considers the role of language education in a rapidly changing world. Drawing on their extensive experience in the field, the authors consider how changes in teacher education and student learning might lead to the development of the language competences and awareness needed for full and confident participation in our diverse societies.

| New Perspectives on Language and Education | Mar 2020 | 192pp |
|--|----------|------------|
| Pbk 9781788927840 | £24.95 | US\$34.95 |
| Hbk 9781788927857 | £89.95 | US\$129.95 |
| Epub 9781788927871 | £15.00 | US\$25.00 |



Duoethnography in English Language Teaching

Research, Reflection and Classroom Application

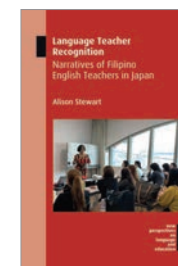
Edited by Robert J. Lowe and Luke Lawrence

Lowe and Lawrence have curated a fabulous collection of duoethnographies. The book is informative, readable, and very useful. It is narrated in an accessible, composed style and serves as an authoritative and convincing introduction to duoethnography in applied linguistics and ELT.

GARY BARKHUIZEN, UNIVERSITY OF AUCKLAND, NEW ZEALAND

This book sets out duoethnography as a method of research, reflective practice and a pedagogical approach in English Language Teaching (ELT). The chapters are a range of duoethnographies from established and emerging researchers and teachers, which explore the interplay between cultural discourses and life histories with a focus on ELT in Japan.

| New Perspectives on Language and Education | Feb 2020 | 240pp |
|--|----------|------------|
| Pbk 9781788927178 | £34.95 | US\$49.95 |
| Hbk 9781788927185 | £109.95 | US\$149.95 |
| Epub 9781788927208 | £25.00 | US\$40.00 |



Language Teacher Recognition

Narratives of Filipino English Teachers in Japan

Alison Stewart

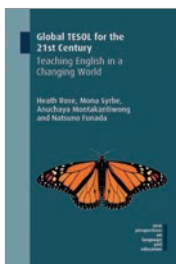
Stewart's book goes where previous language teacher identity books have not gone, focusing on an under-researched group, Filipino

English teachers in Japan, while adopting an identity politics perspective. Extremely well written, it is a must-read for anyone interested in language teacher identity.

DAVID BLOCK, ICREA AND UNIVERSITAT POMPEU FABRA, SPAIN

This book presents the career narratives of an under-researched group of teachers: immigrant Filipino teachers of English working mainly with young and very young learners in Japan. It provides a nuanced and revealing critique of poststructuralist views of identity and proposes recognition theories as an alternative perspective.

| New Perspectives on Language and Education | Mar 2020 | 160pp |
|--|----------|------------|
| Hbk 9781788927895 | £99.95 | US\$139.95 |
| Epub 9781788927918 | £20.00 | US\$35.00 |



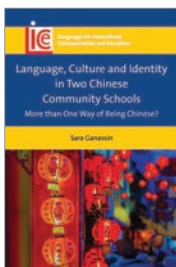
Global TESOL for the 21st Century

Teaching English in a Changing World

Heath Rose, Mona Syrbe, Anuchaya Montakantiwong and Natsuno Funada

This book explores the impact of the spread of English on language teaching and learning. It provides a framework for change in the way English is taught to better reflect global realities and to embrace current research. The book is essential reading for postgraduate researchers, teachers and teacher trainers in TESOL.

| New Perspectives on Language and Education May 2020 232pp | | | |
|---|---------------|---------|--------------------|
| Pbk | 9781788928175 | £34.95 | US\$49.95 €44.95 |
| Hbk | 9781788928182 | £109.95 | US\$149.95 €134.95 |
| Epub | 9781788928205 | £25.00 | US\$40.00 €35.00 |



Language, Culture and Identity in Two Chinese Community Schools

More than One Way of Being Chinese?

Sara Ganassin

Sara Ganassin has produced an original and highly sensitive account of the lives and experiences of children attending Chinese community schools in England. Ganassin is to be congratulated on producing such a valuable and insightful study.

MARTYN BARRETT, UNIVERSITY OF SURREY, UK

This book investigates the social, political and educational role of community language education in migratory contexts. It draws on an ethnographic study that investigates the significance of Mandarin-Chinese community schooling in Britain as an intercultural space for those involved.

| Languages for Intercultural Communication and Education April 2020 200pp | | | |
|--|---------------|--------|--------------------|
| Hbk | 9781788927222 | £99.95 | US\$139.95 €119.95 |
| Epub | 9781788927246 | £20.00 | US\$35.00 €25.00 |



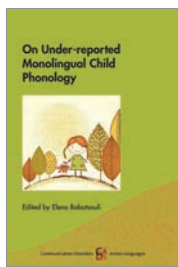
Making Language Visible in the University

English for Academic Purposes and Internationalisation

Bee Bond

This book focuses on the nexus of language, disciplinary content and knowledge communication against the background of Higher Education's current push for internationalisation. It has an emphasis throughout on the practice of teaching and the barriers and enablers to that practice within a particular context.

| New Perspectives on Language and Education July 2020 232pp | | | |
|--|---------------|---------|--------------------|
| Pbk | 9781788929288 | £34.95 | US\$49.95 €44.95 |
| Hbk | 9781788929295 | £109.95 | US\$149.95 €134.95 |
| Epub | 9781788929318 | £25.00 | US\$40.00 €35.00 |



On Under-reported Monolingual Child Phonology

Edited by Elena Babatsouli

This book compiles original studies investigating crosslinguistic child phonological development, that is, protolanguage phonology. The chapters address topics and issues not widely reported in the literature, including research on under-represented languages, as well as information that has remained little-known to the field.

| Communication Disorders Across Languages July 2020 406pp | | | |
|--|---------------|---------|--------------------|
| Hbk | 9781788928946 | £119.95 | US\$159.95 €144.95 |
| Epub | 9781788928960 | £30.00 | US\$50.00 €40.00 |



(Re)defining Success in Language Learning

Positioning, Participation and Young Emergent Bilinguals at School

Katie A. Bernstein

This book follows four emergent bilingual students in an English-medium pre-kindergarten in the US and examines how students' differing social positions in the classroom shaped their participation in interaction and, thus, their English language learning across a school year.

| July 2020 200pp | | | |
|-----------------|---------------|--------|--------------------|
| Pbk | 9781788928984 | £29.95 | US\$39.95 €34.95 |
| Hbk | 9781788928991 | £99.95 | US\$139.95 €119.95 |
| Epub | 9781788929011 | £20.00 | US\$35.00 €25.00 |



Learning and Not Learning in the Heritage Language Classroom

Engaging Mexican-Origin Students

Kimberly Adilia Helmer

This ethnography offers a detailed picture of a high school context in which the varied and complex content and language-learning challenges encountered by Mexican-origin, heritage learners are richly described. It is well written, detailed, and reflects the caring perspective of its author. I recommend it highly.

GUADALUPE VALDÉS, STANFORD UNIVERSITY, USA

This book examines the first year of a charter high school and presents a case-study of compulsory Spanish heritage language instruction with both a dominant and non-dominant Spanish teacher. The study also follows the same students to their humanities-English class, bringing into focus what works and what does not with this group of learners.

| Bilingual Education & Bilingualism February 2020 264pp | | | |
|--|---------------|---------|--------------------|
| Pbk | 9781788927628 | £34.95 | US\$49.95 €44.95 |
| Hbk | 9781788927635 | £109.95 | US\$149.95 €134.95 |
| Epub | 9781788927659 | £25.00 | US\$40.00 €35.00 |



The Multilingual Adolescent Experience

Small Stories of Integration and Socialization by Polish Families in Ireland

Malgorzata Machowska-Kosciak

Through the use of 'small stories' and ethnographic observation this book explores the social and cultural worlds of Polish immigrant adolescents in Ireland, the ways they seek belonging in their communities of practice, and the ways in which they develop sociohistorical understandings across the languages and cultures they are part of.

| Bilingual Education & Bilingualism June 2020 216pp | | | |
|--|---------------|--------|--------------------|
| Hbk | 9781788927673 | £99.95 | US\$139.95 €119.95 |
| Epub | 9781788927697 | £20.00 | US\$35.00 €25.00 |



Dual Language Bilingual Education

Teacher Cases and Perspectives on Large-Scale Implementation

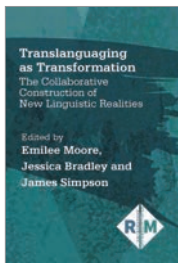
Kathryn I. Henderson and Deborah K. Palmer

This book gives educational leaders (beginning with our teachers) important 'food for thought', encouraging reflection upon what our individual and collective contribution needs to be if we are to be successful in delivering the promise of K-12 Dual Language Bilingual Education for ALL families who choose to participate.

DAVID ROGERS, DUAL LANGUAGE EDUCATION OF NEW MEXICO, USA

This book explores the role of the teacher in dual language bilingual education (DLBE) implementation in a time of nationwide program expansion. It provides case studies of teachers in the process of implementing and adapting DLBE and highlights the role of teachers as language policymakers.

| Bilingual Education & Bilingualism April 2020 160pp | | | |
|---|---------------|--------|--------------------|
| Pbk | 9781788928083 | £24.95 | US\$34.95 €29.95 |
| Hbk | 9781788928090 | £89.95 | US\$129.95 €109.95 |
| Epub | 9781788928113 | £15.00 | US\$25.00 €20.00 |



Translanguaging as Transformation

The Collaborative Construction of New Linguistic Realities

Edited by **Emilee Moore, Jessica Bradley and James Simpson**

This illuminating and groundbreaking volume sets out to

critically advance the paradigm of translanguaging as a collaborative and transformative resource and practice for generating a social justice activism agenda across different communities and contexts. This rich and remarkable collection of detailed empirical studies will give fresh impetus to translanguaging and multilingualism studies.

GERARDO MAZZAFERRO, UNIVERSITY OF TURIN, ITALY

This book examines translanguaging as a resource which can disrupt the privileging of particular voices, and a social practice which enables collaboration within and across groups of people. The chapters critically examine how people work together to catalyse change in diverse global contexts.

| Researching Multilingually | | May 2020 | 288pp |
|----------------------------|---------------|----------|--------------------|
| Pbk | 9781788928038 | £29.95 | US\$39.95 €34.95 |
| Hbk | 9781788928045 | £99.95 | US\$139.95 €119.95 |
| Epub | 9781788928069 | £20.00 | US\$35.00 €25.00 |

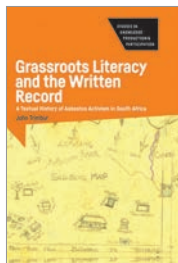
Multilingual Online Academic Collaborations as Resistance

Crossing Impassable Borders

Edited by **Giovanna Fassetta, Nazmi Al-Masri and Alison Phipps**

This book details online collaborations between universities in the UK and USA, and the Islamic University of Gaza. The chapters recount the challenges and successes of online collaborations which aimed to maintain a flow of information to and from the Gaza Strip, and to forge relationships between individuals, institutions and cultures.

| Researching Multilingually | | August 2020 | 200pp |
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Grassroots Literacy and the Written Record

A Textual History of Asbestos Activism in South Africa

John Trimbur

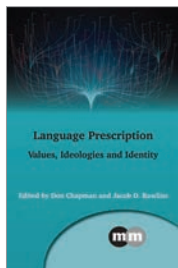
Trimbur demonstrates the transformative power of

grassroots literacy in mobilizing the poor and resisting big industries. He merges activism with analytical rigor – adopting a creative style layered with the personal, narrative, and theoretically nuanced – to leave us with a text that will inspire us for similar forms of political engagement and academic relevance.

SURESH CANAGARAJAH, PENNSYLVANIA STATE UNIVERSITY, USA

This book examines how asbestos activists living in remote rural villages in South Africa activated metropolitan resources of representation at the grassroots level in a quest for justice and restitution for the catastrophic effects on their lives caused by the asbestos industry.

| Studies in Knowledge Production and Participation | | Apr 2020 | 200pp |
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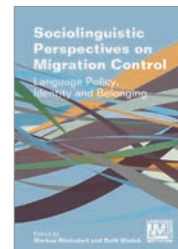
Language Prescription

Values, Ideologies and Identity

Edited by **Don Chapman and Jacob D. Rawlins**

This book is a detailed examination of social connections to language evaluation with a specific focus on the values associated with both prescriptivism and descriptivism. The chapters, written by authors from many different linguistic and national backgrounds, use a variety of approaches and methods to discuss values in linguistic prescriptivism.

| Multilingual Matters | | June 2020 | 320pp |
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Sociolinguistic Perspectives on Migration Control

Language Policy, Identity and Belonging

Edited by **Markus Rheindorf and Ruth Wodak**

This book offers a rich set of case

studies that critically illustrate the close links between power, politics and discourse in the governance of migration. It is an essential read for researchers and scholars but also for interested citizens, the third sector and politicians.

ANNA TRIANDAFYLIDOU, RYERSON UNIVERSITY, CANADA

Each chapter in this volume adds an empirical perspective to our understanding of how language relates to migration in a specific national context. The chapters use innovative combinations of multimodal, qualitative and quantitative analyses to examine a broad range of genres and data related to the voices of migrants and reporting about migrants.

| Language, Mobility and Institutions | | February 2020 | 192pp |
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Teaching Adult Immigrants with Limited Formal Education

Theory, Research and Practice

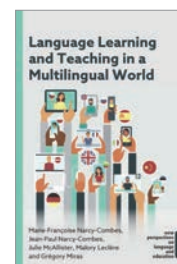
Edited by **Joy Kreeft Peyton and Martha Young-Scholten**

This book establishes a long-needed and very helpful research base to support the difficult process of teaching and learning in a new language. I especially appreciate how the research is systematically linked with practical implications and strategies for teaching.

STEPHEN REDER, PORTLAND STATE UNIVERSITY, USA

This book aims to empower teachers working with adult migrants who have had little or no prior formal schooling, and give them the information and skills that they need to reach the highest possible levels of literacy in their new languages.

| Teaching Adult Immigrants with Limited Formal Education | | June 2020 | 200pp |
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Language Learning and Teaching in a Multilingual World

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